

## Motivation Indicators

Questions	Categories	Patterns - Indicators
No questions for this category – just notice language patterns	Level	<ul> <li>Proactive – action, do it, short, crisp sentences, use of 1st person, active verbs</li> <li>Reactive – "try, think about it, could, wait, consider, use of "we"</li> </ul>
"What do you want in your work?" "What's important to you about"	Criteria	Note the key words that incite a physical and emotional response – HOT BUTTONS
"Why is that(criteria) important?"  (ask this up to three times)	Direction	<ul> <li>Towards – "attain, gain, achieve, get, include, advantage"</li> <li>Away From – "avoid, exclude, prevent, solve problems, fix, won't have to"</li> </ul>
"How do you know you have done a good job (at)?"	Source	<ul> <li>Internal – knows within self, internal standards</li> <li>External – told by others, facts and figures, need outside feedback</li> </ul>
"Why did you choose (your current work)?"	Reason	<ul> <li>Options – list of criteria, choice, possibilities, variety</li> <li>Procedures – didn't choose, tells a story, how it came to pass, events, necessity</li> </ul>
"What is the relationship between (your work this year and last year)?"	Decision Factors	<ul> <li>Sameness – same, no change</li> <li>Sameness with exception – more, better, comparisions</li> <li>Difference – change, new, unique</li> </ul>

Stress Reactions: 'Freaked out or cool as cucumber?'

## "Tell me about a work situation that caused you trouble"

- Feeling emotional response to normal work stresses, go into feelings and stay there
- Choice can move in and out of feelings voluntarily, good at empathy (usually go into emotion initially and can then distance themselves, ie. they have choice in their response)
- Thinking No feelings at normal work stresses, poor at empathy, cool under high stress